

Aims and ambitions

We aim to allow children to have a freedom of speech and expression whilst being aware of the beliefs and cultures of others. We want our learners to be thoughtful, being able to take part in fair discussions, listening to the opinions and beliefs of others.

Planning and Teaching structure (Learning journey)

RE is taught in mixed age register classes working on a two year cycle for upper and lower school classes. The content is based on our Jigsaw RE spine to structure our lessons.

Adaptive Teaching

Though Jigsaw RE is a useful tool for curriculum delivery. It requires adaption to ensure that it meets every learner's needs and is accessible to all.

At the start of each topic, teachers adapt planning to the needs of their class. This may involve the use of technology so children can access learning.

Religious



Education procedure



at

Ewanrigg Junior School

Knowledge

Throughout the Key Stage children will develop their knowledge and learn the main aspects Christianity throughout KS2.

They will also study Hinduism in Y3/4 and Islam in Y5/6.

Skills

Throughout the Key Stage children are taught a breadth of skills in discussion and the impact of religious beliefs and how this relates to their own lives and experiences. These skills will develop in complexity over the 4 years at Ewanrigg Junior School.

Assessment

Pupils will complete a self-assessment of their learning after each unit.

Teachers will monitor children's reflections, knowledge and critical thinking of religions and complete the Trackzone at the end of the academic year.