

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£11, 174
How much (if any) do you intend to carry over from this total fund into 2021/22?	£11, 174
Total amount allocated for 2021/22	£17, 340
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£28, 514

Swimming Data

Please report on your Swimming Data below

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	53%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	48%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to

Academic Year: 2021/22		Total fund allocated: £28 514		Date Updated: 30 th July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %20
Intent	Implementation		Impact		Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
At Ewanrigg our aim is for the all children to participate in regular physical activity. We are determined to embed physical activity into the school day through PE, active dinnertimes and playtimes, after school clubs and extra-curricular activities.	A mile a day timetabled 4 times per week. At least 2 hours PE timetabled. Intensive swimming for all year 6 children. Playleader employed to train up mid-day supervisors and organise structure to our breaktimes. Equipment purchased to help improve the teaching of PE.		£5758.25	Since COVID we noticed a huge difference with childrens' fitness levels, social skills, resilience and determination. All of these skills have improved dramatically throughout the year. More children completed a mile a day more quickly, as a school everyone's time decreased, children were running who previously had walked. Children were more active during breaktimes. Children developed a love of physical activity and were excited about PE lessons, after school clubs, dinnertime activities, this was evident through discussions with the children. As a school we achieved the Gold Kite Mark Award.	Due to the activities, clubs and routines being set up and embedded as a school this can be sustained next year with our school staff. Intensive swimming will be offered to every year group next year. At least 4 Physical Activity After school clubs will be offered.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Since COVID 19 the profile of PE has had to rise especially with the levels of obesity, social interaction and inactivity for all children. Inclusion is always a priority at Ewanrigg, we have a high proportion of children on the SEND register and PP children (70%).	<p>Wheelchair basketball</p> <p>Commonwealth Games competition</p> <p>Received Gold Kite Mark</p> <p>Training on adapting PE for every child</p> <p>Fine Motor Skills and Gross Motor Skills interventions through physical activity.</p> <p>PLT meetings (every term) where SEND, competitions, training needs are always on the agenda.</p>	The PESSPA is included in all of the other 4 areas.	<p>All children have the opportunity to participate and engage in PE lessons, competitions and extra curricular activities. Every child has at least 2 hours PE and a mile a day, four times per week.</p> <p>Higher percentage of SEND competitions this year.</p> <p>Higher SEND participation rate in physical activity</p> <p>Physical Activity programmes ran for successfully for the first year.</p> <p>Active Cumbria joined our PLT meetings this year and offered training and events.</p>	<p>Inclusive Physical Activity will always be inclusive at Ewanrigg Junior School.</p> <p>Inclusive competitions have been added to the cluster for next year as well as well as SEND competitions.</p> <p>Wheelchair basketball is booked for Sept 2022 as this was a success.</p> <p>All year groups will have access to an intensive block of swimming lessons and more sessions are going to be offered for the less able swimmers.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Our aim at Ewanrigg is for every child to receive quality PE during structured lessons but instill a thirst for wanting to participate in Sporting activities during breaktimes, afterschool and also in their free time outside of the school day. In order for this to happen it is vital for the staff to be passionate about physical activity and teach with enthusiasm, confidence and have the skills to ensure the children are receiving a high quality PE curriculum.</p>	<p>PE lead has set up, attended and chaired PLT meeting every term where training needs are discussed and organised as a cluster.</p> <p>Active English and Active Maths training.</p> <p>Staff plan together with each team having a PE lead. All classes are offered the same level of quality PE.</p> <p>GETSETPE - allows the staff to access videos, training, ideas or Gifted and talented as well as inclusion which they can access at all times.</p> <p>Teachers work closely with the coaches.</p>	<p>£3990</p>	<p>Our teaching staff have voiced their increased confidence when using the GETSETPE planning spine and team planning with a PE Lead. They've also commented when observing and teaching alongside the coaches it has given them ideas but also reassurance of their own practice.</p>	<p>Next year we have booked the coaches which has had a positive outcome for our staff this year and this will further develop and support the staff with their own CPD.</p> <p>Training if offered to all staff through Active Cumbria, Maryport Cluster and GETSETPE.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
43%

Intent	Implementation	Impact	Impact	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Additional achievements:</p> <p>At Ewanrigg Junior School we understand that all children are not going to share the love of every activity but if we offer a broad range of activities we increase the chance of instilling children with an activity they are more likely to want to take part in, in their free time and make physical activity a part of their lifestyle. Primary School age is a vital time in their lives to encourage a healthy and a physical active lifestyle.</p>	<p>All children have had the opportunity to be involved in the below activities.</p> <p>Resources to allow all of the below to be possible:</p> <p>Year 6 - trampolining Year 5/6 - archery, high jump, chill factore snow park, bikeability, lacrosse. Year 3/4 Canoing, rock climbing, multi skills at the local secondary school, forest schools.</p> <p>All children had the opportunity to experience these activities. Cross-country, netball, hockey, gymnastics, dance, Sports Day, dodgeball, tennis, multiskills, football, rugby, golf, basketball, parachute, skipping, athletics activities, adventure playground - monkey bars, slide, assault course, tyres, sponsored walk - this year every child had the opportunity run, wheelchair basketball, wheely Wednesday, and cricket.</p>	<p>£12, 173.98</p>	<p>Children are enthusiastic about the mile a day they are disappointed when it is cancelled.</p> <p>Children love PE lessons and moving to children arriving in their PE kits has increased the time the children spend on PE.</p> <p>Every child I spoke to could tell a positive experience of a physical activity they have enjoyed throughout their school year.</p>	<p>Next year a member of staff is going to be forest schools trained so this will allow the whole school morfe4 opportunities for OAA.</p> <p>Also an outside gym will be erected in the Autumn term.</p> <p>To build up links with Mayport bowling club</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
At Ewanrigg we value the importance of team work, resilience, determination - so our aim is to offer as many competitions to as many pupils so they can experience these situations. Teaching the important skills of winning with modesty and losing with dignity.	Coaching calander set up during PLT meetings. Worked with our local secondary school to ensure competitions included all year groups and all children had access to a competition. Travel costs Venue costs	£6586.77	Children were successful in a variety of competitions they attended throughout the year. Rugby - 1 st place Crcicket - 2 nd place Crosscountry - year 4, 2 nd place Football year 3/4 - 1st place Football years 5/6 - 2nd place Athletics 4 th place Commonwealth Games - 3 rd place Hockey - years 3/4 - 2 nd place Inclusive football Competition Dodgeball SEND competition	Next year we have moved around a lot of sporting events to link in with national sporting compeitions in order to increase interest levels, ambition and raise discussions about the determination, resilience and achievements of the successful athletes all over the world. Hopefully this will raise the profile of all of the sporting actitives and the involvement of the children. Competition calander has been determined for next year and incudes competitions for all chlldren. Working as a cluster keeps costings down so it is sustainable and we are going to walk to competitions (where possible) rather than use transport - reduce costs.

Signed off by

Created by:    

Supported by:



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Date:	28/07/2022
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