












Early reading and spelling at Ewanrigg Junior School

<p style="text-align: center;">Pathway 1</p> <p style="text-align: center;">Gaps in learning after year 2. Failed phonics assessment Little Wandle Rapid Catch up needed.</p>	<p style="text-align: center;">Pathway 2</p> <p style="text-align: center;">Successful completion of Phonics assessment at KS1 so can smoothly transition to KS2</p>	<p style="text-align: center;">Pathway 3</p> <p style="text-align: center;">A child can read at a speed of more than 120wpm with prosody, automaticity and accuracy</p>	<p style="text-align: center;">Pathway 3</p> <p style="text-align: center;">DYSLEXIC TENDENCIES And has not completed SSP successfully in infant school.</p>
<p style="text-align: center;">Child enters at Year 3 or a transfer child</p>	<p style="text-align: center;">Child enters at Year 3 or a transfer child</p>	<p style="text-align: center;"><u>Reading</u></p> <p style="text-align: center;">The child will be assessed and join a reading group. This group are capable, confident and fluent readers. During the lessons the children will continue to develop fluency skills while developing comprehensions skills of retrieval, inference, summarising, clarifying and</p> <p style="text-align: center;"><u>Spelling</u></p> <p style="text-align: center;">The child will be assessed and placed into an adaptive learning group for junior spelling.</p>	<p style="text-align: center;">Child enters at Year 3 or a transfer child</p>
<p style="text-align: center;"></p> <p style="text-align: center;">Does not pass the fluency assessment- assess using Rapid Catch up Assessment. Or information from feeder infants indicates that this child has not passed the phonics screener in year 2 and has not successful completed phase 5 by the end of year 2.</p> <p style="text-align: center;"></p>	<p style="text-align: center;"></p> <p style="text-align: center;">In their first 2 weeks assessments are carried out. Fluency assessment shows that the child can decode 90wpm-120wpm</p> <p style="text-align: center;"></p>		<p style="text-align: center;"></p> <p style="text-align: center;">Does not pass the fluency assessment- assess using Rapid Catch up Assessment. Or information from feeder infants indicates that this child has not passed the phonics screener in year 2 and has not successful completed phase 5 at the end of year 2.</p> <p style="text-align: center;">GL screener shows high risk of dyslexic tendencies- this assessment takes place at the start of Spring term</p> <p style="text-align: center;"></p>

<p>Child will be assessed using Rapid catch up assessment. Results analysed and the child will then be placed into a LW group. Child will receive 10 LW sessions per week including reading sessions.</p> <p>Phase 2- 4 weeks Phase 3- 4 weeks Phase 4- 4 weeks Phase 5- 14 weeks</p> <p>Some children may need to work on the Little Wandle SEND programme,</p> 	<p><u>Reading</u></p> <p>The child will join an adaptive Little Wandle fluency learning group at the appropriate stage.. These lessons use high quality texts. The lessons focus on vocabulary understanding, reading speed, prosody, automaticity and accuracy. Once a child can read 120wpm with prosody, automaticity and accuracy they can exit the programme.</p> <p><u>Spelling</u></p> <p>The child will be assessed and placed into an adaptive learning group for junior spelling.</p> 		<p>Child will be assessed using Rapid catch up assessment. Results analysed and the child will then be placed into a LW group. Child will receive 10 LW sessions per week including reading sessions.</p> <p>Phase 2- 4 weeks Phase 3- 4 weeks Phase 4- 4 weeks Phase 5- 14 weeks</p> <p>Some children may need to work on the Little Wandle SEND programme,</p> <p>Child will complete 10 mins 5 times per week on IDL literacy. Possibly join Dyslexic Saturday school (parental permission dependent).</p> 
<p>After each phase a child is assessed. Once the child reaches phase 5 and completes the fluency assessment and can decode 90wpm then they can exit the programme.</p> 	<p><u>Reading</u></p> <p>The child will be assessed and join a reading group. This group are capable, confident and fluent readers. During the lessons the children will continue to develop fluency skills while developing comprehensions skills of predicting, retrieval, inference, summarising and clarifying.</p> <p><u>Spelling</u></p> <p>The child will be continue in their appropriate Junior Spelling learning group.</p>		<p>After each phase a child is assessed. Once child reaches phase 5 and completes the fluency assessment and can decode 90wpm then they can exit the programme.</p> 

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